



# University of Pretoria Yearbook 2024

## Community-based project 203 (JCP 203)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	Faculty of Engineering, Built Environment and Information Technology
<b>Module credits</b>	8.00
<b>NQF Level</b>	06
<b>Programmes</b>	BEng (Chemical Engineering) 4-year programme BEng (Chemical Engineering) 5-year programme BEng (Civil Engineering) 4-year programme BEng (Civil Engineering) 5-year programme BEng (Computer Engineering) 4-year programme BEng (Computer Engineering) 5-year programme BEng (Electrical Engineering) 4-year programme BEng (Electrical Engineering) 5-year programme BEng (Electronic Engineering) 4-year programme BEng (Electronic Engineering) 5-year programme BEng (Industrial Engineering) 4-year programme BEng (Industrial Engineering) 5-year programme BEng (Mechanical Engineering) 4-year programme BEng (Mechanical Engineering) 5-year programme BEng (Metallurgical Engineering) 4-year programme BEng (Metallurgical Engineering) 5-year programme BEng (Mining Engineering) 4-year programme BEng (Mining Engineering) 5-year programme
<b>Prerequisites</b>	No prerequisites.
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Informatics
<b>Period of presentation</b>	Year



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## Module content

The Joint Community Project module is a credit-bearing educational experience where students are not only actively engaging in interpersonal skills development but also participate in service activities in collaboration with community partners. Students are given the opportunity to practice and develop their interpersonal skills formally taught in the module by engaging in teamwork with fellow students from different disciplines and also with non-technical members of the community. The module intends for the student to develop through reflection, understanding of their own experience in a team-based workspace as well as a broader understanding of the application of their discipline knowledge and its potential impact in their communities, in this way also enhancing their sense of civic responsibility. Compulsory class attendance 1 week before Semester 1 classes commence.

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## General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

## Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

## University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.